



nylc
national youth leadership council



Overview: _____

Stage 1: Identifying Desired Results

List Academic Content Standards:

List Civic or Character Goals:

Big Ideas

Essential Questions

Note: 1-2 complex, provocative, ambiguous questions that restate the Big Ideas and guide student inquiry during the service-learning project.

Stage 2: Determining Acceptable Evidence

Assessments

Preassessment:

Post-assessment

Unit Vocabulary

Service-Learning Unit Plan Organizer

Stage 3: IPARD

Engaging Learning Experiences			
Tasks	Description	Length	Balanced Literacy Components
Task 1			<input type="checkbox"/> Reading <input type="checkbox"/> Word Study <input type="checkbox"/> Writing <input type="checkbox"/> Speaking & Listening
Task 2			<input type="checkbox"/> Reading <input type="checkbox"/> Word Study <input type="checkbox"/> Writing <input type="checkbox"/> Speaking & Listening
Task 3			<input type="checkbox"/> Reading <input type="checkbox"/> Word Study <input type="checkbox"/> Writing <input type="checkbox"/> Speaking & Listening
Engaging Scenario			<input type="checkbox"/> Reading <input type="checkbox"/> Word Study <input type="checkbox"/> Writing <input type="checkbox"/> Speaking & Listening

Unit Resources

Service-Learning Unit Plan Organizer

Performance Task #1			
Title:		Length:	
Standards Addressed			
Academic:			
Civic/Character:			
Task Description			
Components of Balanced Literacy			
<input type="checkbox"/> Reading	<input type="checkbox"/> Word Study	<input type="checkbox"/> Writing	<input type="checkbox"/> Speaking & Listening

Service-Learning Unit Plan Organizer

Performance Task #2			
Title:		Length:	
Standards Addressed			
Academic:			
Civic/Character:			
Task Description			
Components of Balanced Literacy			
<input type="checkbox"/> Reading	<input type="checkbox"/> Word Study	<input type="checkbox"/> Writing	<input type="checkbox"/> Speaking & Listening

Service-Learning Unit Plan Organizer

Instructional Resources	
Suggested Texts:	
Resources:	
Instructional Strategies	
Differentiation Strategies	
Extension	
Intervention	
Language Development	

Stage 4: Self-Assessment

Reflection	
What worked well?	What adjustments need to be made?